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Although epilepsy is one of the nation's most common neurological disorders, public understanding of it is limited. Many people do not know the causes of epilepsy or what they should do if they see someone having a seizure. Epilepsy is a complex spectrum of disorders that affects an estimated 2.2 million Americans in a variety of ways, and is characterized by unpredictable seizures that differ in type, cause, and severity. Yet living with epilepsy is about much more than just seizures; the disorder is often defined in practical terms, such as challenges in school, uncertainties about social situations and employment, limitations on driving, and questions about independent living. The Institute of Medicine was asked to examine the public health dimensions of the epilepsies, focusing on public health surveillance and data collection; population and public health research; health policy, health care, and

human services; and education for people with the disorder and their families, health care providers, and the public. In *Epilepsy Across the Spectrum*, the IOM makes recommendations ranging from the expansion of collaborative epilepsy surveillance efforts, to the coordination of public awareness efforts, to the engagement of people with epilepsy and their families in education, dissemination, and advocacy for improved care and services. Taking action across multiple dimensions will improve the lives of people with epilepsy and their families. The realistic, feasible, and action-oriented recommendations in this report can help enable short- and long-term improvements for people with epilepsy. For all epilepsy organizations and advocates, local, state, and federal agencies, researchers, health care professionals, people with epilepsy, as well as the public, *Epilepsy Across the Spectrum* is an essential resource.

*Fundamentals of Biomechanics* introduces the exciting world of how human movement is created and how it can be improved. Teachers, coaches and physical therapists all use biomechanics to help people improve movement and decrease the risk of injury. The book presents a comprehensive review of the major concepts of biomechanics and summarizes them in nine principles of biomechanics. *Fundamentals of Biomechanics* concludes by showing how these principles can be used by movement professionals to improve human movement. Specific case studies are presented in physical education, coaching, strength and conditioning, and sports medicine.

"This book disseminates current issues and trends emerging in the field of adult e-learning and online instruction"--Provided by publisher.

*Cyberpragmatics* is an analysis of Internet-mediated communication from the perspective of cognitive pragmatics. It addresses a whole range of interactions that can be found on the Net: the web page, chat rooms, instant messaging, social networking sites, 3D virtual worlds, blogs, videoconference, e-mail, Twitter, etc. Of special interest is the role of intentions and the quality of interpretations when these Internet-mediated interactions take place, which is often affected by the textual properties of the medium. The book also analyses the pragmatic implications of transferring offline discourses (e.g. printed paper, advertisements) to the screen-framed space of the Net. And although the main framework is cognitive pragmatics, the book also draws from other theories and models in order to build up a better picture of what really happens when people communicate on the Net. This book will interest analysts doing research on computer-mediated communication, university students and researchers undergoing post-graduate courses or writing a PhD thesis. Now Open Access as part of the Knowledge Unlatched 2017 Backlist Collection.

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This text provides an important overview of the contributions of edible insects to ecological sustainability, livelihoods, nutrition and health, food culture and food systems around the world. While insect farming for both food and feed is rapidly increasing in popularity around the world, the role that wild insect species have played in the lives and societies of millions of people worldwide cannot be ignored. In order to represent this diversity, this work draws upon research conducted in a wide range of geographical locations and features a variety of different insect species. Edible insects in Sustainable Food Systems comprehensively covers the basic principles of entomology and population dynamics; edible insects and culture; nutrition and health; gastronomy; insects as animal feed; factors influencing preferences and acceptability of insects; environmental impacts and conservation; considerations for insect farming and policy and legislation. The book contains practical information for researchers, NGOs and international organizations, decision-makers, entrepreneurs and students.

In a collection of 16 papers, eminent scholars from several disciplines present diverse and yet cohering perspectives on the expression of social knowledge, its acquisition and management. Hence, the volume is an attempt to view the social functions of language in a novel, systematic way. Such an approach has been missing due to the complexity of the matter and the emphasis on purely cognitive properties of language. The volume starts with a presentation of overarching issues of the social nature of humans and their language, providing strong evidence for the social fundamentals of human nature and their reflection in language and culture. The second section demonstrates how social functions can be displayed in discourse by using language play and humor, irony and attributions as well as references to social schemas. The chapters in the third part examine a wide range of particular linguistic elements carrying social-cognitive functions. An important finding is that social-cognitive functions have to be inferred on the basis of social knowledge, frequently with the help of non-verbal cues, since languages offer only few direct expressions for them. In other words, linguistic devices used to express social content tend to be multifunctional. Interestingly, this multifunctionality does not prevent their rapid recognition. The volume presents valuable information to linguists by widening the cognitive-linguistic framework and by contributing to a better understanding of the role of pragmatics. It is also beneficial to social and cognitive psychologists by offering a broader view on the encoding and decoding of social aspects. Finally, it offers a number of fruitful ideas to students of cultural and communication studies.

The scholarly tendency has too often weakened the conspicuous novelty and originality that characterizes Zeus in the Iliad. This book remedies that tendency and depicts the extraordinary figure of Zeus: lord

(or impersonation) of lightning and thunders, exclusive master of human destiny --and therefore of human history--and chief of Olympus. This unique personality endowed with polyvalent powers represents itself the conflict between superhuman moral indifference for mortal destiny and anthropomorphic feelings for human beings: he both preordains the death of his son and weeps on his demise. Zeus embodies the *Mysterium tremendum*. This new Zeus cannot glance at the past image that the tradition painted of him without smiling at its simplicity and disrespect: a parodic or amusing tone surrounds him as he refers or is referred to aspects of his traditional image. The great characters of the Poem give two wise responses to Zeus, lord of destiny: "heroic death" or serene acceptance. We, the readers, are expected to react in the same way.

Spinal disorders are among the most common medical conditions with significant impact on health related quality of life, use of health care resources and socio-economic costs. This is an easily readable teaching tool focusing on fundamentals and basic principles and provides a homogeneous syllabus with a consistent didactic strategy. The chosen didactic concept highlights and repeats core messages throughout the chapters. This textbook, with its appealing layout, will inspire and stimulate the reader for the study of spinal disorders.

Noting that children who learn to accept and value human diversity will develop the open, flexible approach to life that is needed in today's world, this book examines ways to help young children learn to appreciate cultural diversity in the classroom. Following introductory chapters on the value of diversity and a child's right to the valuing of diversity, the first part of the book examines educational goals and describes a unique, unfolding perspective on education that values human diversity. Commitments teachers must make to themselves and their communities are also discussed. This section includes guidelines for selection of learning materials and activities as well as ideas for a well-rounded environment. The second part suggests ways to expand familiar teaching strategies and curriculum ideas with other appropriate resources to create a truly integrated approach to learning and teaching. The third part includes a list of over 100 children's books and recordings, a resource list of 100 publishers, organizations, and suppliers of educational materials, and a bibliography listing over 160 items. (TJQ)